PS260 Saxtons River Elem. School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 11 | 0% | 0% | 0% | 36% | 64% | 0% | 100% |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 12 | 0% | 8% | 17% | 75% | 0% | 8% | 75% |
| Reading Basic Understanding | 12 | 0% | 0% | 25% | 67% | 8% | 0% | 75% |
| Writing Conventions | 12 | 0% | 8% | 50% | 42% | 0% | 8% | 42% |
| Writing Effectiveness | 12 | 0% | 17% | 25% | 58% | 0% | 17% | 58% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 12 | 0% | 42% | 33% | 25% | 0% | 42% | 25% |
| Math Problem Solving | 12 | 0% | 42% | 8% | 50% | 0% | 42% | 50% |
| Math Skills | 12 | 0% | 17% | 33% | 42% | 8% | 17% | 50% |
| GRADE 05 | | | | | | | | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 17 | 0% | 0% | 65% | 29% | 6% | 0% | 35% |

PS260 Saxtons River Elem. School

| Assessment Summary: | Gender |
|---------------------|--------|
|---------------------|--------|

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|---------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| Female | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| | | | | | | | | |
| Math Problem Solving | * | * | * | * | * | * | * | * |

Vermont Assessment Summary 2004

Filtered For N > 10

PS260 Saxtons River Elem. School

Assessment Summary: Gender

GRADE 05

| Female | | | | | | | Little+ | Standard+ |
|---------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

PS260 Saxtons River Elem. School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| White | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 0% | 0% | 36% | 64% | 0% | 100% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| White | White | | | | | | Little+ | Standard+ |
|---------------------------------|-------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 11 | 0% | 9% | 18% | 73% | 0% | 9% | 73% |
| Reading Basic Understanding | 11 | 0% | 0% | 27% | 64% | 9% | 0% | 73% |
| Writing Conventions | 11 | 0% | 9% | 55% | 36% | 0% | 9% | 36% |
| Writing Effectiveness | 11 | 0% | 18% | 27% | 55% | 0% | 18% | 55% |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 11 | 0% | 36% | 36% | 27% | 0% | 36% | 27% |
| Math Problem Solving | 11 | 0% | 36% | 9% | 55% | 0% | 36% | 55% |
| Math Skills | 11 | 0% | 18% | 27% | 45% | 9% | 18% | 55% |
| GRADE 05 | | | | | | | • | |

| Asian | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 0% | 65% | 29% | 6% | 0% | 35% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

PS260 Saxtons River Elem. School

| Assessment Summ | ary: | Disabili | ty | | | | | |
|----------------------------------|------|----------|--------|--------|--------------|--------|---------|-----------|
| GRADE 02 | | | | | | | | |
| DEVELOPMENTAL | REA | DING A | ASSESS | SMENT | | | | |
| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 04 | | | | | | | | |
| ENGLISH/LANGUA | GE A | RTS | | | | | | |
| Non Special Needs Student | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| MATHEMATICS | | | | | | | | |
| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Special Needs Students | | | | | | | Little | Standard |
| - Contraction of the contraction | N.T | T 2441 a | Doloss | Maaulu | له وسواداه ۸ | ** | Little+ | Stand |

Little

Below Nearly Achieved Honors

Below Honors

Math Concepts

Math Problem Solving

Math Skills

Vermont Assessment Summary 2004



Saxtons River Elem. School PS260

Assessment Summary: Disability

GRADE 05

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 0% | 57% | 36% | 7% | 0% | 43% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

PS260 Saxtons River Elem. School

| Assessment Summary: | Free/Reduced Lunch/Milk |
|---------------------|-------------------------|
|---------------------|-------------------------|

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 04 | | | | | | | • | |

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| | | | | | | | | |

Vermont Assessment Summary 2004

PS260 Saxtons River Elem. School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 0% | 57% | 36% | 7% | 0% | 43% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

PS260 Saxtons River Elem. School

| Assessment S | Summary: | English 1 | Language 1 | Learners |
|--------------|----------|-----------|------------|----------|
|--------------|----------|-----------|------------|----------|

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| CDADE 04 | | | | | | | • | |

GRADE 04

ENGLISH/LANGUAGE ARTS

| Not English Language Leari | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 12 | 0% | 8% | 17% | 75% | 0% | 8% | 75% |
| Reading Basic Understanding | 12 | 0% | 0% | 25% | 67% | 8% | 0% | 75% |
| Writing Conventions | 12 | 0% | 8% | 50% | 42% | 0% | 8% | 42% |
| Writing Effectiveness | 12 | 0% | 17% | 25% | 58% | 0% | 17% | 58% |

MATHEMATICS

| Not English Language L | | | | | | Little+ | Standard+ | |
|------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 12 | 0% | 42% | 33% | 25% | 0% | 42% | 25% |
| Math Problem Solving | 12 | 0% | 42% | 8% | 50% | 0% | 42% | 50% |
| Math Skills | 12 | 0% | 17% | 33% | 42% | 8% | 17% | 50% |
| GRADE 05 | | | | | | | • | |

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 0% | 69% | 25% | 6% | 0% | 31% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |